

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Handout 32B: Essay Planner for the End-of-Module Task

**Directions:** Use this planner to help you develop and organize your ideas for your End-of-Module Task response.

### First Paragraph: Introduction

<b>Hook (H) (RED)</b>	How will you “hook” your audience, or catch their attention? You could ask a question, share an interesting detail, or tell a brief story.
<b>Introduce (I) (RED)</b>	Introduce the topic of “great heart.” Provide any necessary background information or context for your topic.

<b>Focus Statement (GREEN)</b>	Make your focus statement.	
	Point 1—(statement about literal great heart)	Point 2—(statement about figurative great heart)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Supporting Paragraph 1–Point 1: What it means to have a great heart, literally**

<b>Topic Statement</b> (To S) (YELLOW)	State your point about what it means to have a great heart, literally:
<b>Evidence</b> (E) (YELLOW)	Cite evidence that develops Point 1, your statement about literal great heart:
<b>Elaboration</b> (E) (YELLOW)	Explain how the evidence develops Point 1:

<b>Concluding Statement</b> <b>(C)</b> <b>(YELLOW)</b>	Close your paragraph:
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**Supporting Paragraph 2–Point 2: What it means to have a great heart, figuratively**

<b>Topic Statement</b> <b>(To S)</b> <b>(BLUE)</b>	Transition from your last point, and state your second point about what it means to have a figurative great heart:  (Transition word suggestions: <i>in addition, even if, however, on the other hand, also, another, whether or not</i> )
<b>Evidence</b> <b>(E)</b> <b>(BLUE)</b>	Cite evidence that develops Point 2:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Elaboration</b> <b>(E)</b> <b>(BLUE)</b>	Explain how the evidence develops Point 2, your statement about figurative great heart:
<b>Concluding Statement</b> <b>(C)</b> <b>(BLUE)</b>	Close your paragraph:

Last Paragraph: Conclusion

<div>Conclusion (C) (GREEN)</div>	<div>Review your focus statement. Explain “so what”—why does having a great heart matter?</div>
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