

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

## Assessment 32A: End-of-Module Task

**Purpose:** This task will give you the chance to express your understanding of the module's Essential Question: "What does it mean to have a great heart, literally and figuratively?" You will demonstrate your ability to bring together your learning in an informative essay that uses text evidence.

**Introduction:** Throughout the module, you have thought about how people show a figurative great heart and what makes a literal great heart. You have studied many texts to learn what makes a great heart.

**Your Task:** For others who have studied the topic as you have, write a four-paragraph informative essay that tells what it means to have a great heart, literally and figuratively.

Develop your ideas with evidence from the module's two core texts, *The Circulatory Story* by Mary K. Corcoran and *Love That Dog* by Sharon Creech, and the Evidence Organizers (Handout 17A and Handout 29A).

### Checklist for Success

Your informative essay should include the following:

- \_\_\_ An introduction that presents the topic and provides context.
- \_\_\_ A clear focus statement that includes the two points you will explain in your essay.
- \_\_\_ Two supporting paragraphs—one that explains a literal great heart and one that explains a figurative great heart.
- \_\_\_ In each supporting paragraph, evidence from the text to support the focus.
- \_\_\_ In each supporting paragraph, elaboration to explain how the evidence supports the focus.
- \_\_\_ A concluding statement that reinforces and reflects on your focus statement.
- \_\_\_ Specific and appropriate vocabulary.
- \_\_\_ Correct capitalization and punctuation. (Be sure to punctuate any quotations correctly!)