

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

## Assessment 3OB: Vocabulary Assessment 2

**Directions:** Read each sentence. Write a short definition for each **bolded** word. If you come to a word you cannot read or write, ask for help.

1. She was **infinitely** better at bowling than I was.

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2. When an organ in a person's body stops working, a doctor might try to **transplant** it with an organ from another person.

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3. After a long morning hike, we **devoured** our lunch.

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4. The teacher gave the **literal** meaning of the word *heart*.

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5. We then discussed the **figurative** meaning of *heart*.

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6. She gave me a **sympathetic** look when I told her I had been sick.

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7. Does that word **rhyme** with *fame*?

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8. We need to find a way to **transport** the package.

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9. The **meter** of the poem reminded her of a horse running.

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10. The **valve** was not working properly, which caused a problem.

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11. The crowd was enjoying the **rhythm** of the music.

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12. Poets often use **imagery** to get their ideas across.

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