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	Class	

Assessment 29A: Vocabulary Assessment 1

Directions: Read each sentence. Write a short definition for each **bolded** word. If you come to a word you cannot read or write, ask for help.

Name

Date

1. Sandra was **courageous** during the great storm.

2. It is important to **concentrate** when you work.

3. All who knew her agreed she was an **honorable** person.

4. The doctor brought a model of the **circulatory system** to school.

5. Dad built a **circular** swing in the backyard.

6. The machine had two **chambers**.

7. Greeks believed in **immortal** gods in this world.

8. He received an **anonymous** letter.

9. We studied **synonyms** this week in our language lesson.

10. From her excuse, Mr. Jones **inferred** she had other plans.

11. He went to the **cardiac** unit of the hospital.

12. We will **synthesize** all of the requests and come up with a plan.