

Name _____

Date _____

Class _____

Assessment 17A: Focusing Question Task 2

Purpose: This task will give you a chance to show what you know about a literal great heart. Doing this task will also help you prepare for the End-of-Module Task, which you will complete when we finish our study of great heart.

Introduction: For the past several lessons, we have learned about the circulatory system and how the heart works. What is a literal great heart? What can people do to make their hearts great?

Task: For an audience who has read and studied the book *The Circulatory Story* as you have, write an informative paragraph in which you explain what a literal great heart is.

Develop your ideas with evidence from the Evidence Organizer (Handout 17A) and examples from the core text:

- *The Circulatory Story*, Mary K. Corcoran

Checklist for Success

Your paragraph should include the following:

- ___ An introduction that provides context.
- ___ A focus statement that states the big idea of the paragraph, or what a literal great heart is.
- ___ Two supporting points to show what a literal great heart is.
- ___ Evidence from the text to support each point.
- ___ Elaboration on how the evidence relates to each point.
- ___ A concluding statement that connects back to your big idea.
- ___ At least **one** compound sentence that is punctuated correctly.
- ___ Vocabulary words that are specific and appropriate to the content.
- ___ Correct capitalization and punctuation. (Be sure to punctuate quotations correctly!)